

# BEHAVIORAL HEALTH WORK GROUP MEETING

November 12, 2019

Stephanie Kershaskey, Delegate  
Howard County Health Department

Seojin Kim, Coordinator  
Local Health Improvement Coalition

Tina Field, Delegate  
Grassroots Crisis Intervention Center

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## INSTRUCTIONS – HYBRID MEETING

**Computer/ Video: Participant controls in the lower left corner of the Zoom screen**

Using the icons in the lower left corner of the Zoom screen, you can:

- Mute/Unmute your microphone (far left on computer); Mute/Unmute button on phone
- All lines will be muted to minimize background noise
- Lines will be unmuted at the end for discussion/questions
- Please mute yourself during discussion/questions if not speaking
- View Participant list on computer– opens a pop-out screen that includes a "Raise Hand" icon that you may use to raise a virtual hand
- Please raise your virtual hand to ask question or make a comment during the discussion
- Question/ comment can also be added to the chat box throughout the meeting

❖ *Not a Video Call...you cannot see us and we cannot see you...we can only hear you.*

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## PURPOSE & AGENDA

**GOALS:** Identify relationship between birth outcomes and mental health; discuss strategies for providing implicit bias training to behavioral health providers; and strategize opportunities for promoting year-round medication disposal sites.

**AGENDA:**

- Welcome & Introductions
- Member Announcements
- Birth Outcomes and Mental Health
- Implicit Bias Training
- Year-Round Medication Disposal
- Next Steps for full work group and full work group meeting wrap-up

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**YEAR-ROUND DISPOSAL PROMOTION STRATEGIES**



● **Joan Webb Scornaienchi**  
Executive Director of HC DrugFree

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**HCPSS SUICIDE PREVENTION TRAINING UPDATE**



● **Cynthia Schulmeyer**  
Coordinator of HCPSS School Psychology & Instructional Intervention

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**Suicide Prevention in HCPSS** 



LHIC Behavioral Health Workgroup  
November 12, 2019  
Cynthia A. Schulmeyer, Ph.D.,  
Coordinator, School Psychology

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- Lauryn's Law (COMAR 13A.07.11) Student Suicide Prevention and Safety Training for staff requires:
  - Responding to youth suicide, student trauma, student safety, and other topics related to student health and well-being, and
  - Identifying professional resources to help students in crisis.
- Signs of Suicide (for students)
  - Implementation in Middle and High School
  - Future plans for Elementary School



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- Certificated personnel who have direct contact with students on a regular basis:
  - Classroom teachers
  - School counselors, school psychologists, PPWs, etc.
  - Speech Language Pathologists, OT, PT, etc.
  - School administrators
- One hour training prior to December 1st
  - Since 2016-2017 HCPSS utilized Kognito's *At-Risk for Educators: Recognize Students in Distress and Connect Them with Help*.
  - For 2019-2020 HCPSS implemented a face-to-face training created by the Suicide Prevention and Intervention Workgroup titled: *Suicide Prevention: Information for Educators*

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### Additional HCPSS Training Details

- On the August 22nd over 400 Student Services staff were trained to deliver training at their schools:
  - School Counselors
  - School Psychologists
  - School Social Workers
  - Mental Health Therapists at Homewood
- As of November 4th over 5,100 HCPSS staff received training.
  - School staff were trained by September 27th
  - Itinerant and Central Office staff trained in October and November
  - Make-up Sessions offered in November

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### HCPSS Training Outline

- Data Trends
- Myths and Facts
- Risk Factors
  - Health
  - Environmental
  - Historical
- Impacts of Trauma
- Warning Signs
  - A person may TALK about
  - A person may report FEELINGS about
  - A person's ACTIONS may include
- A person's SOCIAL MEDIA may include
- Protective Factors
  - Individual
  - Family
  - School, neighborhood, community
- Suicide Intervention Procedures
- Responsibilities of School Staff
- Resources
- Scenarios (two for each level)

*Next two slides are from the presentation.*

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### Myths & Facts

**MYTH:**  
Talking to someone about whether or not they are suicidal will make their symptoms worse or make them more likely to die by suicide.

**REALITY:**  
Asking someone if they have thoughts of suicide will not put the idea in their head if they are not suicidal. If they have suicidal thoughts, knowing that you are concerned about them may give them the courage to ask for help.




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### When a Child Talks About Suicide...

<ul style="list-style-type: none"> <li>✓ Remain calm, non judgemental, and listen.</li> <li>✓ Accompany student to school psychologist, school counselor, school social worker, or Homewood mental health therapist</li> <li>✓ Remove means of self-harm</li> <li>✓ Take it seriously</li> <li>✓ If the child's words or actions scare you, tell him/her you are  out them</li> </ul>	<ul style="list-style-type: none"> <li>✗ Don't leave them alone</li> <li>✗ Don't give advice</li> <li>✗ Don't minimize what they are saying ("You don't mean that")</li> <li>✗ Don't analyze their motives</li> <li>✗ Don't argue or try to reason</li> <li>✗ Don't keep the information to yourself </li> </ul>
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- Curricula Development:
  - Elementary lessons
  - Lessons for 10th/11th/12th grades (consider SOS Second ACT)
- Lauryn's Law Training:
  - Plan for Fall 2020 implementation.
- Prevention Program Planning:
  - Share themes from program planning completed in February 2019.
  - School teams continue prevention planning and implementation.
  - Leadership Team provide support to schools, as needed.




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### HCPSS Leadership Team

<b>Psychological Services</b> Cynthia Schultmeyer, Coordinator Ivan Croft, Instructional Facilitator Sally Dorman, Instructional Facilitator JT Ridgely, Chair, Crisis Intervention Teams	<b>Health Education</b> Eric Bishop, Coordinator Tempe Beall, Instructional Facilitator Laura Johnson, Resource Support
<b>School Counseling</b> Kelly Ruby, Coordinator Nicola Hildreth, Instructional Facilitator Andrea Portnoy, Instructional Facilitator	<b>Program Innovation and Student Well-Being</b> Caroline Walker, Executive Director Lisa Davis, Director
<b>Student Support</b> Kami Wagner, Coordinator Consuela Robinson, Instructional Facilitator	<b>Full Workgroup includes:</b> 10 school-based School Psychologists 9 school-based School Counselors 1 Homewood Mental Health Therapist

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**IMPROVING BIRTH OUTCOMES IN HOWARD COUNTY**

**LHIC-Behavioral Health Work Group**

Erin Anderson, RN, MS  
November 12, 2019



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## OBJECTIVES

During the presentation we will:

- Review recent Howard County data trends for fetal death, infant death, and premature birth through 2017
- Review key findings from the Fall 2018 focus groups
- Discuss current FIMR initiatives



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## 2018 PRELIMINARY DATA

The remainder of the presentation will focus on data through 2017, however, the 2018 Infant Mortality Report was released at the end of October and the preliminary data is not moving in the right direction in Howard County

Howard County	2017	2018
Infant Mortality rate (All Races)	5.4	6.7
Non-Hispanic White	**	4.1
Non-Hispanic Black	8.7	14.5
Maryland	2017	2018
Infant Mortality rate (All Races)	6.5	6.1
Non-Hispanic White	4.0	4.1
Non-Hispanic Black	11.2	10.2



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## HOWARD COUNTY DATA: BIRTH STATISTICS

### Birth Demographics, Howard County, 2017

Race / Ethnicity	Howard County Total Births	Howard County % of Births	Maryland % of Births
White Non-Hispanic	1,446	40.9%	42.4%
Black Non-Hispanic	804	22.8%	32.2%
Asian Non-Hispanic	875	24.8%	7.7%
Hispanic	381	10.8%	17.1%
<b>Total Births</b>	<b>3,533</b>	<b>100%</b>	<b>N = 71,589</b>



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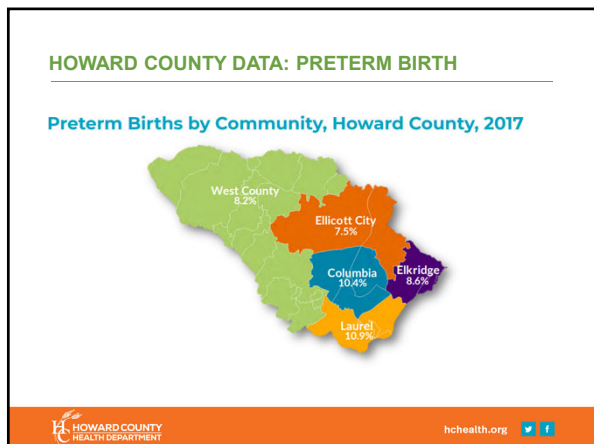
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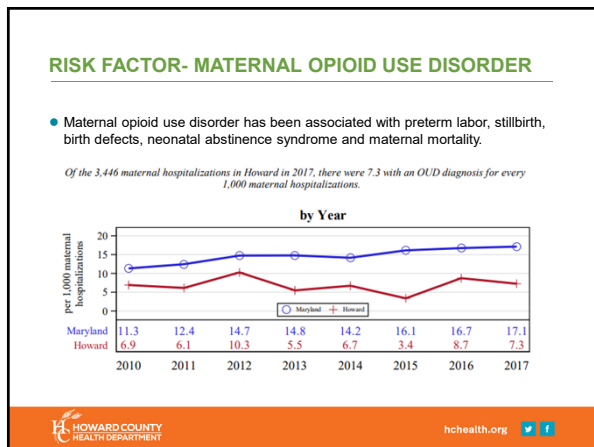
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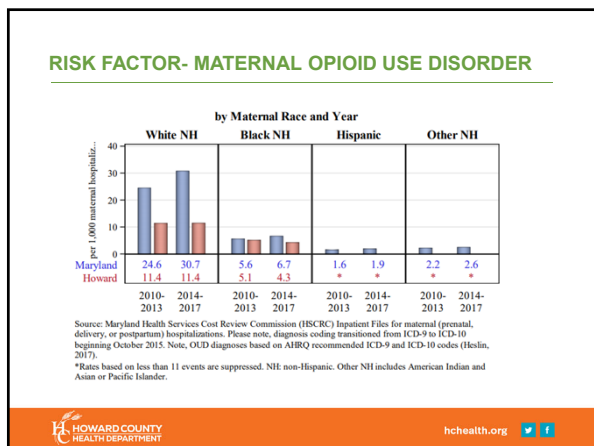
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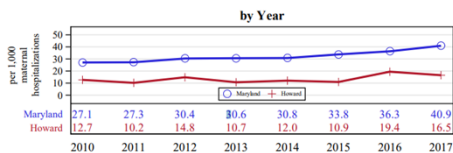
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### RISK FACTOR- MATERNAL SUBSTANCE USE DISORDER

- Other substance use during pregnancy can lead to adverse birth outcomes. This indicator represents a SUD diagnosis during a maternal hospitalization for the following substances: opioids, cocaine, cannabis, alcohol, sedatives, and hallucinogens

Of the 3,446 maternal hospitalizations in Howard in 2017, there were 16.5 with an SUD diagnosis for every 1,000 maternal hospitalizations.



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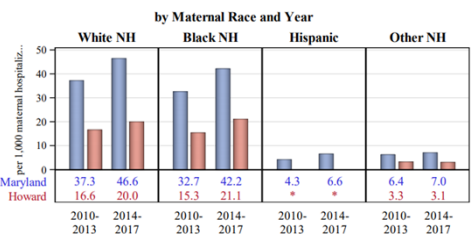
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### RISK FACTOR- MATERNAL SUBSTANCE USE DISORDER



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### FOCUS GROUPS 2018: SUMMARY

- Howard County Health Department staff in collaboration with Johns Hopkins Center for Communication Programs to plan and implement focus groups on maternal/child health
- Twenty women between the ages 18-45 who were considering pregnancy, were currently pregnant, or had recently delivered, participated in one of three focus groups held between August 9, 2018 and October 4, 2018 in Howard County
- A focus group moderator guide was used to facilitate discussion on topics including preterm birth, safe sleep practices, and health messaging



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### FOCUS GROUPS 2018: KEY FINDINGS

#### Healthy Pregnancy and Preterm Birth Risk

- Participants consistently identified that good prenatal care was an important part of having a healthy pregnancy
- Most participants consider being active an important part of pregnancy, but some expressed not being sure about limits to physical activity and others described barriers to physical activity
- Many participants identified stress management as an important component of a health pregnancy, but identified barriers (other children/family demands, jobs, the quantity of new information given to pregnant mothers)



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### FOCUS GROUPS 2018: KEY FINDINGS

#### Supporting Providers in Improving Quality of Care

- Doctors and doctor's offices were most often identified as key sources of trusted, credible information for pregnancy education and safe sleep education
- Prenatal visits were described as an important aspect of having a health pregnancy and lowering the risk of preterm birth
- Some women described the potential for improved interactions at providers' offices. For example, participants expressed undesirable interactions where providers made assumptions about socio-economic status and access to specific services based on appearance, race, or accent/language



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### CURRENT FIMR INITIATIVES

#### Implicit Bias Discussions

- The FIMR and Community Action Teams will be partnering with the Local Health Improvement Coalition to present a series of Implicit Bias discussions for our OB providers and other members of the community at large
  - In person speaker to attend a future OB Meeting to introduce the discussion (Goal: January)
  - Follow up lunch time webinar that will be recorded, archived, and made accessible to extend the reach to more staff, other social service providers, and the community at large (Goal: Early February)
    - The Health Department will be pursuing CME and Social Work CEU's for the webinar



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**QUESTIONS?**

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- Erin Anderson, FIMR/CAT Coordinator:
  - [eanderson@howardcountymd.gov](mailto:eanderson@howardcountymd.gov)
  - 410-313-7538

Thank you!!!


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**IMPLICIT BIAS**

“The attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner.”

- Cause us to have feelings and attitudes about other people based on characteristics such as race, ethnicity, age, and appearance.
- Develop over the course of a lifetime through exposure to direct and indirect messages.

<https://www.law.washington.edu/students/streetlaw/lessons/Crim/ImplicitBias.ppt>

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**PROFESSIONALLY IMPLICIT BIAS IMPACTS:**

- The judgments we form about individuals (patients, clients, co-workers), situations, and circumstances that are based on stereotypes
- Interpretation of behavior and use of practices and measures
- Effective interaction with individuals (patients, clients, co-workers) and others
- How these judgments impact our ability to effectively interact with individuals (patients, clients, co-workers), and others to facilitate positive outcomes for health and the development of a supportive environment

Adapted from: <https://safesupportivelearning.ed.gov/sites/default/files/standing%20up%20to%20implicit%20bias%20-%20final.pptx>

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**IMPLICIT ASSOCIATION**

Project Implicit was founded as a multi-university research collaboration in 1998 (University of Washington, Harvard University, University of Virginia).

- Website for Project Implicit: <http://www.projectimplicit.net/index.html>

The IAT measures implicit attitudes and beliefs that people are either unwilling or unable to report.

- Website to view IAT Tools: <https://implicit.harvard.edu/implicit/>

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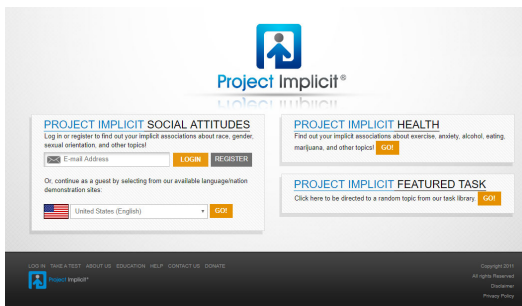
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**IMPLICIT ASSOCIATION**



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**IMPLICIT BIAS TRAINING FOR BEHAVIORAL HEALTH PROVIDERS**



- Is implicit bias something your organization has engaged around? If so, how? If not, do you know why?
- What strategies would your organization support to address implicit bias?
- What actions/recommendations would this work group make for LHIC actions to address implicit bias among providers across all LHIC Priority Areas?

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**WRAP UP AND NEXT STEPS**

**FULL HCLHIC MEETING**  
01/30/20  
8:30-10:30am  
TBD

**WORK GROUP MEETING**  
03/17/20  
9:00-10:30am  
Barton A&B

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